**Pupil Name: Registration Class: \_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | All pupils must continue with English and Maths in S4. Pupils must choose one option per column at the level recommended in their latest report. In most cases pupils will get their first option. On some occasions this is not possible. To accommodate this all pupils should make a second option for **each** column. All pupils will continue with 2 periods of Physical Education, 1 period of PSE and 1 period of RMPS. **All courses are not guaranteed to run, pending pupil uptake & staffing availability.** |

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|  | **COLUMNS** |
| **Subject Choices** | **A****4 PERIODS** | **B****5 PERIODS** | **C****5 PERIODS** | **D****5 PERIODS** | **E****5 PERIODS** | **F****4 periods** |
| **English****ESOL** | **Art & Design****Biology** **Chemistry****Modern Studies****Music****People & Society****PE****Physics****Woodwork****Duke of Edinburgh & SQA Award in Volunteering (Level 4/5)** | **Business Management****Chemistry****Drama****Health & Food****History****Metalwork****Modern Studies****Music****Travel & Tourism****Pers. Development (F & T)** | **Administration****Art & Design****Biology****Chemistry****Drama****French****Games Design (Level 4/5)****Geography****History****Modern Studies** | **Biology** **Computing Science****Employability/Work Experience****Environmental Science****French****History****Hospitality****PE****Physics****RMPS****Spanish****Media** |  | **Maths** |
| **Pupil Option 1** |  |  |  |  |  | **MATHS** |
| **Pupil Option 2** |  |  |  |  |  | **MATHS** |
| **Level of Study** |  |  |  |  |  |  |
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| Parental Signature: Date: Pastoral Care Signature: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |

In S4, all pupils will have 1 period of a master class. Master classes will run from May 17 until November 17 and then pupils will follow their second choice from November 17 until April 18. **Pupils will not be able to complete the same master class** over the entire year. For their master class, pupils should choose five options, in order of preference. **All master classes are not guaranteed to run, pending pupil uptake & staffing availability.** Please a description of each master class below:

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| **MASTER CLASS** | **MASTER CLASS DESCRITPION** |
| Introduction to International Law & Human Rights Law | Investigating Human Rights Act and its impact on British cases and International examples – pupils research; investigate and present findings. Excellent preparation for any pupils interested in Law. |
| Fitness | Pupils will learn about different fitness activities and by the end of the master class they will be able to plan and lead a class through a fitness session of their own design. |
| Sports Leadership | Introduction into planning and leading a variety of activities in a sporting context. |
| Music Theory | This course will provide pupils with the opportunity to expand their musical knowledge as they work through ABRSM music theory units. Pupils may wish to put themselves forward for an ABRSM theory exam; however this is entirely at the discretion of the pupil. |
| Study Club | Pupils will learn a variety of study techniques as well as having the opportunity to complete homework tasks. |
| Jaguar Challenge | Our software recreates the thrills and spills of high speed motor racing and our races feature drivers from all over the world! Each driver gets to design and set up their own racing car using a mixture of Maths skills and personal decision making. Recommended to be competent in Maths. |
| Ceramics | Introduction to the Ceramics course (see personal development information in the Information booklet). |
| Photography | Introduction to the Photography course (see personal development information in the Information booklet). |
| Drawing & Painting | Introduction to the Drawing & Painting course (see personal development information in the Information booklet). |
| Chess | Pupils will learn how to play chess. The skills that will be developed include problem solving, analysing and patience |
| Drones | If you are interested in maths, science and engineering this is the class for you. Learn all about the technology involved in operating and flying a drone and the moral and political ethics behind their everyday uses. **(FIRST TERM ONLY)** |
| Landscaping | Help shape the landscape of the school’s surrounding grounds. |

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| **OPTION CHOICE** | **MASTER CLASS NAME** |
| 1ST CHOICE |  |
| 2ND CHOICE |  |
| 3RD CHOICE |  |
| 4TH CHOICE |  |
| 5TH CHOICE |  |