**Chairpersons Report for session 2021-2022**

We started the session still having online meetings but were delighted to see each other in person again as the year progressed.

We hope to introduce a hybrid model of meetings where some will continue to be online, as this was proved to be effective in increasing inclusivity.

Meetings were regularly well attended which was great to see. We continue to work positively with the headteacher and senior staff in the meetings which were, and continue to be, always open and welcoming.

Over the course of the session we discussed all agenda items brought to the meetings by parents. The senior leadership team at the school responded positively and engaged in open discussions that reached better understandings on both sides.

Subjects brought forward and thoroughly discussed included the use of toilets during class time, how the merit system works, why S4/5 leavers don’t have the same leaving do activities as S6, the Health and Wellbeing survey, Gender Identity and Sex concerns, leaver destinations etc.

(More details of these can all seen in the minutes of these meetings, which will soon be added to the Parents Page on the school website.)

We welcomed Elaine Harvey as Vice Chair, and over the 21-22 session Elaine attended training sessions that are now feeding in to the Parent Partnership’s plans to update the following; the constitution, code of conduct, to implement a parents page on the school website etc.

This is ongoing, but it is hoped that very soon these will be approved and put in place.

Another member of our PP, Karen Ross, was accepted in the Glasgow City Parents Forum, which keeps us in the loop of wider policies and issues that arise.

We continue to support funding bids as and when they appear.

There was no fundraising undertaken as covid restrictions were still in place, or slow to lift.

It is hoped and planned that moving forward the Parent Partnership will set out its aims at the start of each academic year.

We aim to move forward in to the 2022/3 session with new structure to our make up and aims, which will increase transparency and ease of reference as to what the Partnership does, and how it can be accessed.

This feels like a very positive step, and one that I am very proud of as this is my final year of involvement with the school. It is my personal ambition to leave the Parent Partnership in a hale and hearty state! Certainly since the time when my first child attended the school the reach has increased greatly thanks to greater engagement by parent partnership members and the school in actively promoting our existence and purpose. I am grateful to everyone who has worked so hard in achieving this over the years.

Thank you!

Elspeth Gardner