



Course Planning Evening

for Parents of
next session's
S5 and S6 Students

King's Park Secondary School

Thursday 17 February 2011

Programme

- National Courses and Qualifications, Subject Choice form **Margaret Logan**
- Course Planning - Support for Pupils **Maura Thomson**
- Careers **Laura Gurevitz**
- Vocational Education Options **Sheila Martin**
- Ask the Panel



National Courses and Qualifications

Margaret Logan

Standard Grade

Standard Grade

- Foundation (Grades 5 and 6);
- General (Grades 3 and 4); and
- Credit level (Grades 1 and 2).

Intermediate 1

Pupils usually take these courses if they:

- have finished Standard Grade Foundation (or Access 3) level; or
- want to take an alternative to Standard Grade General level; or
- want to take up a new subject at school.
- Some pupils will have done Int 1 Biology/Physics/Chemistry in S.4.

Intermediate 2

Pupils usually take these courses if they:

- have finished Standard Grade General level; or
- want to take an alternative to Standard Grade Credit level; or
- want to take up a new subject at school.
- want to build up to doing Higher in S.6

Higher

- Pupils usually take Highers in S5 and S6 if they have reached Standard Grade Credit (or Intermediate 2) level.
- They should take 5 Highers if they have done well at S-Grade.
- Pupils normally need Highers to get into higher education courses (degrees, Higher National Diplomas and Higher National Certificates) at university or college.
- Many pupils have a 'two year plan' to gain the Highers they need.

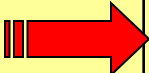
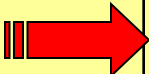


Advanced Higher

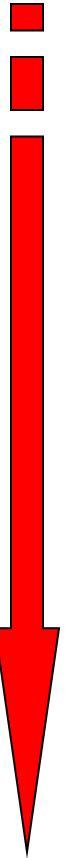
- Many pupils have a 'two year plan' to gain the Highers they need.
- Some Advanced Highers in S6 may be available for pupils who have passed Highers well.

Core Skills

- There are five core skills: communication, information technology, numeracy, problem-solving and working with others. These are the skills pupils will need to get the most out of learning, working and living their lives.
- They are built into national units and national courses, so they don't need to sit extra assessments.

Progression

SG 5 or 6			Int 1
SG 3 or 4	Int 1		Int 2
SG 1 or 2	Int 2		Higher
Higher			Adv Higher



KING'S PARK SECONDARY SCHOOL

S5.6 SUBJECT OPTIONS 2011-12

L

STUDENT

CLASS

1. S.4 return forms to Reg teacher by 24th Feb. 2011

2. S.5 return forms to Reg teacher by 7th March 2011

L?

S.4 pupils should choose ONE subject from EVERY column. (English compulsory in S.5)

S.5 pupils will choose FOUR subjects for 6th Year.

GROUP A		GROUP B		GROUP C		GROUP D		GROUP E	
<input type="checkbox"/>	ENGLISH H	<input type="checkbox"/>	ENGLISH H	<input type="checkbox"/>	MATHEMATICS H	<input type="checkbox"/>	FRENCH H	<input type="checkbox"/>	ART & DESIGN H
<input type="checkbox"/>	HISTORY H	<input type="checkbox"/>	HUMAN BIOLOGY H	<input type="checkbox"/>	MODERN ST. H	<input type="checkbox"/>	BUSINESS MANAGEMENT H	<input type="checkbox"/>	PORTFOLIO ART (S6 only)
<input type="checkbox"/>	PHYSICS H	<input type="checkbox"/>	RMPS H	<input type="checkbox"/>	CHEMISTRY H	<input type="checkbox"/>	CHEMISTRY H	<input type="checkbox"/>	COMPUTING H
<input type="checkbox"/>	ADMINISTRATION H	<input type="checkbox"/>		<input type="checkbox"/>	ART & DESIGN H	<input type="checkbox"/>	GRAPH COMM H	<input type="checkbox"/>	GEOGRAPHY H
			COLLEGE - S.6 ONLY				PHYSICS H		HISTORY H
			MEDIA STUDIES(at college)				MUSIC H		HUMAN BIOLOGY H
			PSYCHOLOGY(in school)				MODERN STUDIES H		HOME ECONOMICS H
									PE H
<input type="checkbox"/>	ENGLISH In2/1	<input type="checkbox"/>	ENGLISH In2/1	<input type="checkbox"/>	MATHEMATICS In2	<input type="checkbox"/>	BUSINESS MANAGEMENT In2/1	<input type="checkbox"/>	ADMINISTRATION In1/2
<input type="checkbox"/>	HISTORY In 1/2	<input type="checkbox"/>	RMPS In2	<input type="checkbox"/>	MATHEMATICS In1	<input type="checkbox"/>	CHEMISTRY In2	<input type="checkbox"/>	BIOLOGY In2
<input type="checkbox"/>	SPANISH In1/2	<input type="checkbox"/>	HOSPITALITY In2	<input type="checkbox"/>	MUSIC In2/1	<input type="checkbox"/>	GRAPH COMM In2	<input type="checkbox"/>	COMPUTING In2
<input type="checkbox"/>	ADMINISTRATION In2	<input type="checkbox"/>	PERSONAL DEV. In 2/1	<input type="checkbox"/>	COMPUTING In1	<input type="checkbox"/>	PHYSICS In2	<input type="checkbox"/>	GEOGRAPHY In1/2
				<input type="checkbox"/>	PE UNITS U	<input type="checkbox"/>	MODERN STUDIES In2/1	<input type="checkbox"/>	FRENCH In2
						<input type="checkbox"/>	HOSPITALITY Int1	<input type="checkbox"/>	PE In2/1
						<input type="checkbox"/>	COMPUTING In 1/2		

H = Higher

In = Intermediate

U = Course Units at In level

AH = Advanced Higher

For info - Advanced Highers which MAY run next year if there is sufficient demand. Please see item 8 overleaf.

ENGLISH COL A	MATHS COL C	BIOLOGY COL C
MUSIC COL C	PHYSICS - COL E	

SIGNED (STUDENT)

SIGNED (PARENT)

DATE

Active Citizenship

S5

- Volunteer to be a Buddy.
Apply to be a prefect/ House Vice Captain.
Develop a skill (e.g. sport)

S.6

- Buddy/classroom support assistant/ pupil mentoring.
Prefect / House Captain/Sports Captain.
Volunteering in the community/ Service to the school/
Committee work/ work experience.
- S5/6
Part-time jobs (but not too many hours and late in evenings
after school.)



Support for Pupils

S4/5 Transition

Maura Thomson

P.S.E. Programmes

Aims:

- to help pupils explore their options post 16
- to help pupils make informed choices
- to provide relevant, accurate information on –
school courses
further and higher education
employment and training

Opportunities

Pupils can attend

- Careers focused talks arranged during the session
- University Open Days
- Jobs Fair

Advice

Individual interviews with Pastoral Care Principals to

- review prelim results
- review recommendations for further study
- set targets to improve attainment
- agree courses
- provide advice and support for those considering leaving school

Subject-specific advice from class teachers and subject principals

Skills Development Scotland

Careers Adviser Dawn McLachlan

- works closely with Pastoral Care Principals
- offers a wide range of supports for pupils and parents

Skills Development Scotland

Laura Gurevitz

(apologies from our school Careers
Adviser Dawn McLachlan)



Vocational Education

Sheila Martin



Glasgow City Council
**Glasgow's
Vocational
Programme**

Glasgow's Vocational Programme

- What is a vocational option?
- What subjects are on offer?
- How is it delivered?
- Who should apply?
- How do you find out more?

Glasgow's Vocational Programme

Skills For Work – Intermediate 1 or Intermediate 2

Scottish Progression Awards, National Progression Awards

- **Construction**
- Early Education & Childcare
- **Engineering**
- **Hairdressing**

- Health
- **Hospitality**
- **Sport & Recreation**
- Uniformed & Emergency Services

Potential Options

- Games Design – College
- Sports and Recreation Intermediate 2 – in school
- NPA Legal Studies - College
- Energy Intermediate 2 - College
- PX2 – in school
- Curriculum Towards Employment – in school
- NPA Employability – in school
- Financial Education – GCU in school
- Work Experience – employer premises

Glasgow's Vocational Programme

How is it delivered?

- Attendance at College $\frac{1}{2}$ day or 1 full day per week
- In school – from 1 period per week to $\frac{1}{2}$ day per week
- Pupils self travel if course is outwith the school
- Protective clothing provided if required

Glasgow's Vocational Programme

Who should apply?

- Anyone with a genuine interest in the subject
- Pupils who would like to pursue a career in the chosen option
- Pupils interested in developing work and employment related
- Further information at:

http://www.glasgow.gov.uk/en/Residents/LearningEmployment_Training/VocationalTraining/



ASK THE PANEL