

The Subject Choice Form must be returned to your Register Teacher (at Registration)

S4 – by Thursday 24 February 2011 at the latest

S5 – by Monday 7 March 2011 at the latest



Name

Class

King's Park Secondary School

Subject Choice for S5/S6

Course Planning Information

2011-12

Contents

| | Page |
|--|-------------|
| Timeline | 3 |
| Introduction | 4 |
| National Courses and National Qualifications | 6 |
| Educational Maintenance Allowance | 8 |
| Senior School Agreement | 9 |
| Subject Information | |

| Department/Faculty | Course | Page |
|---------------------------|---|-------------|
| Art and Design | Art and Design | 10 |
| Business Education | Administration | 12 |
| | Business Management | 13 |
| Computing | Computing and Computing Studies | 15 |
| English | English | 18 |
| Home Economics | Home Economics – Health and Food Technology | 19 |
| | Hospitality | 20 |
| Mathematics | Mathematics | 21 |
| Modern Languages | French | 22 |
| | Spanish | 23 |
| Music | Music | 24 |
| Physical Education | Physical Education | 27 |
| Sciences | Biology and Human Biology | 28 |
| | Chemistry | 29 |
| | Physics | 30 |
| Social Subjects | Geography | 31 |
| | History | 32 |
| | Modern Studies | 33 |
| | Religious, Moral and Philosophical Studies | 34 |
| Technical Education | Graphic Communication | 35 |
| Personal Development | | 36 |
| College Courses | Psychology, Philosophy and Media Studies | 37 |

Subject Choice Form

Timeline

| | |
|-----------------------------------|--|
| December 2010 | Survey of S4 and S5 pupils to identify possible choices |
| February/March 2011 | Course Planning programme in S4 and S5 PSE courses. Subject Choice booklet issued and discussed during first period. |
| Thursday 17 February 2010 at 7 pm | Course Planning Evening for parents of S4 and S5. |
| By Tuesday 8 February 2011 | S4 prelim reports issued to pupils |
| Thursday 24 February 2011 | Deadline for S4 pupils submitting Option Forms |
| After 24 February | S4 pupils interviewed by PTs Pastoral Care to approve choices for June start |
| By Friday 4 March 2011 | S5 prelim reports issued to pupils |
| Monday 7 March 2011 | Deadline for S5 pupils submitting Option Forms |
| After 7 March | S5 pupils interviewed by PTs Pastoral Care to approve choices for June start |
| Tue 3 May to Fri 10 June 2011 | SQA examinations |
| Wednesday 8 June 2011 | S5/6 return to school. |

Introduction

THIS BOOKLET

If you plan to return to school for S5 or S6 then you need to arrange your new course of study before you go on examination leave. This is so that your new courses can begin in June, after the SQA examinations.

This booklet has been prepared to help you make the correct choice of subjects. It gives you a brief summary of each course on offer. Your teachers can give you more information.

Read the booklet carefully and discuss it with your parents. Remember that the school library has other important materials to help you make decisions. These include career packages and information about further education (colleges) and higher education (universities).

You need to complete the Subject Choice Form at the back of this booklet, so that you can start your courses in June. If required, changes to your initial choices can be made before courses are finalised in August.

THE COURSE PLANNING PROCESS

Your Personal and Social Education class will include advice about the course planning process.

Before the SQA exam period you will meet with your pastoral care teacher to talk about your new courses. To be prepared for this interview think about the following:

- Be honest about what you can realistically achieve in S5 or S6. Try to set realistic goals for yourself.
- Look ahead to the next step you might take, and the step after that.
- Talk to people who know about the courses in which you are interested. Listen to their advice.
- Ask your teachers to tell you about subjects offered by their departments.
- Ask your pastoral care teacher to talk over your ideas with you.
- Explain your ideas to your parents and ask them to think it through with you. If necessary, they may want to meet with your pastoral care teacher at the interview.
- Refer to the careers literature associated with your plan. If possible, talk to Mr Kevin Callan - careers officer for our school.

MORE ADVICE

If you speak to pupils who have completed S5, they will tell you that Higher courses are much more difficult than Standard Grade courses. To make sure you are successful in S5 and S6, you must be willing and able to take on the increased workload. You will need even more self-discipline than before.

You must prepare yourself to work steadily from the beginning of S5. You should organise your week in a balanced fashion, enjoying your leisure periods as well as going over classwork so that you thoroughly understand it. There will be some times during the year when you will need to prioritise even greater study and more effort, to make sure you are successful.

SENIOR SCHOOL AGREEMENT

All S5 and S6 students will be expected to sign and keep to a Senior School Agreement about attendance, conduct and dress. A copy of this is given in this booklet.

CHOOSING COURSES AND LEVELS

- When choosing to study a subject at a certain level, think about the grades you have already achieved, and take advice from teachers. See below:

| To study at this level | You need to have achieved |
|------------------------|---|
| Intermediate 1 | Standard Grade 5 or 6 <i>Speak to Principal Teacher of the subject for advice on your individual circumstances.</i> |
| Intermediate 2 | Standard Grade 3 or 4 Intermediate 1 at A or B Standard Grade 2 (if not all elements are a 2 or better) <i>Speak to Principal Teacher of the subject for advice on your individual circumstances.</i> |
| Higher | Standard Grade 1 Standard Grade 2 (each element at least a 2, especially Knowledge and Understanding, or other element decided by PT subject) Intermediate 2 at A or B <i>Speak to Principal Teacher of the subject for advice on your individual circumstances.</i> |
| Advanced Higher | Higher level at A or B <i>Speak to Principal Teacher of the subject for advice on your individual circumstances.</i> |

- The school will do all it can to give you your first choice of subjects, if they are suitable. However, it may not be possible to do so:**

- if the demand for a course is too low to make a viable section;**
- if a course is over-subscribed;**
- if you are late in handing in your Subject Choice Form, or if you do not keep the interview appointment with your pastoral care teacher, or any interviews after that;**
- if your attendance in June or August is poor and you are late in enrolling for the course.**

- If you opt for subjects at the correct level, you should be able to remain at that level throughout the session. However, **any changes to levels or subjects must be approved by:**

- your class teacher
- the Principal Teacher (Subject)
- your parent
- your PT Pastoral Care
- the DHT in charge of your student's house

National Courses and National Qualifications (NQs)

National Courses leading to National Qualifications are offered at 5 levels in King's Park Secondary School, although not all levels are available in all subjects. In the past, National Courses were referred to as 'Higher Still' courses.

SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

The SCQF (www.scqf.org.uk) now features on candidates' SQA certificates. It is a way of comparing the wide range of Scottish qualifications, covering achievements from school, college, university and work-based qualifications. The **LEVEL** of a qualification shows how difficult the learning is. The **CREDIT POINTS** show the size of the qualification and how much work is involved in achieving that qualification. There is now a way to compare qualifications. For example, an Advanced Higher is at the same level as an HNC, but the HNC is a much bigger course.

| LEVELS IN THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK* | | | |
|--|---|---|---|
| SCQF levels | School and College Qualifications <i>SCQF credit points</i> | College and University Qualifications | Scottish Vocational Qualifications |
| 3 | Access 3 <i>18 points at level 3</i> Foundation Standard Grade <i>24 points at level 3</i> | | |
| 4 | Intermediate 1 <i>24 points at level 4</i> General Standard Grade <i>24 points at level 4</i> | | SVQ 1 |
| 5 | Intermediate 2 <i>24 points at level 5</i> Credit Standard Grade <i>24 points at level 5</i> | | SVQ 2 |
| 6 | Higher <i>24 points at level 6</i> | | SVQ 3 |
| 7 | Advanced Higher <i>32 points at level 7</i> | Higher National Certificate <i>96 points at level 7</i> Certificate of Higher Education <i>120 points at level 7</i> | |
| 8 | | Higher National Diploma <i>240 points at level 8</i> Diploma in Higher Education <i>240 points at level 8</i> | SVQ 4 |
| 9 | | Ordinary Degree <i>360 points at level 9</i> | |
| 10 | | Honours Degree <i>480 points at level 10</i> | |
| 11 | | Masters <i>180 points at level 11</i> | SVQ 5 |
| 12 | | Doctorate <i>540 points at level 12</i> | |

The table illustrates the equivalence of all courses.

For example, an Intermediate 2 course has a similar demand and awards to a Credit course and should attract pupils who have gained a good General pass at Standard grade and wish to continue study in that subject.

Similarly a pupil with a good Credit pass would attempt a Higher course (but look at the advice on page 5).

* www.scqf.org.uk

COURSES AND UNITS

Most National Courses comprise three Units of work and a period of time to undertake induction, consolidation, extension work, preparation and revision for the external course examination. This will also provide time for unit retests, investigative and project work at appropriate stages of the course.

Each unit should last about 40 hours (nine weeks) with an internal assessment at the end of this period. Some courses have half-units (20 hours) and some have double units (80 hours).

In some courses, the units are studied concurrently (all at the same time), not consecutively (one after the other), so unit assessments are carried out nearer the end of the course. Teachers use assessments from the National Assessment Bank (NABs) for these internal assessments. Pupils must pass each outcome in the unit. Pupils who do not achieve a full pass will be given ONE further opportunity to pass any failed outcomes in a later retest of the unit. In the retest only previously failed outcomes will be tested.

The whole course will be externally assessed by means of an external examination in May/June.

In order to achieve an overall award, students will have to pass all of these assessments. However, if they pass the unit assessments but not the final examination, their final certificate will give recognition for any units passed. This partial success can be carried forward to gain a full course award at some time in the future.

| Section | Time | Assessment | Marked by | Grades |
|---|----------|-------------------------------|------------|--|
| Unit 1 | 40 hours | Internal - Unit 1 Assessment | School | Pass or Fail |
| Unit 2 | 40 hours | Internal – Unit 2 Assessment | School | Pass or Fail |
| Unit 3 | 40 hours | Internal – Unit 3 Assessment | School | Pass or Fail |
| Completion of course – consolidation, reassessment, extension etc | 40 hours | Internal – prelim examination | School | A or B or C or Fail |
| | | External - Course Examination | SQA marker | A(70%+), B(60%+), C(50%+), D(45%+) or Fail(44% or less). |

Education Maintenance Allowances

Glasgow City Council is currently operating an Educational Maintenance Allowance Scheme. The scheme applies to all eligible students aged between 16 and 19 years who have already completed S4, and are willing to participate in an approved learning agreement at school for a minimum of 21 hours per week.

To qualify, students must have a permanent address within Glasgow or attend a Glasgow school.

If 100% attendance is maintained, the scheme will pay a maintenance allowance of between £10 and £40 per week (amount depends on individual circumstances). Information on weekly attendance is gathered and payments are made on a four weekly cycle.

All absences due to illness require to be supported by a medical certificate which should be submitted to Pastoral Care teachers.

Application forms are available from the school office. These should be completed and forwarded to the Grants Section, Education Services, Glasgow City Council, Wheatley House, 25 Cochrane Street, Glasgow G1 1HL (Tel: 0141-287 6791). Application forms will be processed by the Grants Section and thereafter a letter will be forwarded to the student indicating whether or not the application has been successful. Letters to successful students will indicate the specific weekly amount awarded. Students will require to complete a Learning Agreement which will be included with the letter of award.

An information sheet giving details of awards and conditions accompanies the application forms.

King's Park Secondary School

Senior School Agreement

Introduction

As a senior student in King's Park Secondary School, the expectations of you are much greater than for younger pupils in other years. You are expected to assume proper responsibility for your own education. You have chosen to attend this school and your course of study is very demanding. You are expected to show a real commitment to your course of study and to the school.

The following agreement which you enter into voluntarily should be shown to your parents as they have an interest in your education and discussed with them, but the agreement is undertaken by yourself alone. Please read it carefully.

Agreement

- I accept the need to be reliable and conscientious at all times and to set a good example to younger pupils in this school.
- I undertake to attend all timetabled classes regularly and to be punctual at all times.
- I agree to produce all assignments and other work issued by teachers on time.
- I accept the need to maintain the standard of dress and personal appearance required by wearing full school uniform.
- I agree to co-operate with all members of staff to ensure the smooth running of the school.
- I agree to abide by all rules and requirements made for the benefit of all in this school.
- I have read, understood and I accept the terms of the above agreement.

Signature of Student Class

The school undertakes to cater for your individual education needs based on your approved timetable. You will also be given other information, advice and counselling as required.

Study facilities are available in school during S6 non-class periods. All students will be required to attend morning registration for attendance records.

Signature (on behalf of the school) Date

Signature of Parent Date

Art and Design

ART AND DESIGN - HIGHER

The Higher course in Art & Design is open to those students who have successfully participated in Standard Grade Art & Design at credit level in all art & design areas and to those students in S6 who have either achieved an A band pass at Intermediate 2 level.

The course is a recognized academic subject for entry to university as well as being a possible career choice. It can be divided into three main areas:

Expressive Activity
Design Activity
Art and Design Studies

Unit of practical work.
Unit of practical work.
Unit of work in Expressive
and Design areas.

- The Expressive course offers students participation in possible areas such as, drawing, painting, printmaking, sculpture, chalk and oil pastel studies, leading towards a fully completed expressive unit.
- The Design course offers the student participation in possible areas such as, stained glass, jewellery, silk painting, ceramic design and production, furniture design, illustration and interior design – leading towards a fully completed design unit.
- Art & Design Studies offers the student participation in the development of knowledge and understanding of the artist/designer's place in history related to society and movements surrounding the history of Art & Design. This theoretical exploration relates directly to the student's selected area of practical investigations in Expressive and Design studies.



The students will sit one examination

1. A written examination on Art & Design Studies. 1.5 hours.

After successful completion of this course students may decide either to take their knowledge and skills one stage further into Portfolio or use the academic accreditation as entry to University in a course related to other subjects.

ART AND DESIGN - INTERMEDIATE 2

This course is aimed at those students who achieved a general 3 grade at Standard Grade or who feel that an interim year developing the skills required for successful participation at Higher level would be beneficial (pupils who have not achieved a credit grade for each element in S4).

This course runs very much along the line of the Higher with the students developing the work in a similar manner except that the course does not offer the student personal choice that is given within the Higher course.

The students may at the discretion of the Principal Teacher of Art & Design, if they have achieved a very high standard, be put forward for attainment at Higher level. As the course is similar, this would be a very good choice for those students who believe that they may not attain a pass grade at Higher level but who either wish to go onto Higher in S6 or who wish to develop their Art & Design skills to this level.

An A band pass at Intermediate 2 level is only slightly lower than a Higher level pass at C.

Students who have not participated in the S3/4 Standard Grade course, but who can demonstrate a fair level of skill in terms of academic drawing ability, are also encouraged to view a committed participation in the Intermediate 2 course. This leads to the possibility of taking their artistic achievements further in S6 or as a freestanding qualification.

Students may also opt for the Intermediate 1 course which runs alongside the intermediate 2 course. This course does not require the pupils to sit a written examination and is aimed at those pupils who attained general 4 / foundation 5 level in standard grade

S6 ART AND DESIGN – Portfolio Building

The Portfolio Building choice is aimed at those students who wish to forward their career in Art & Design, by building a selection of quality work for presentation to Further Education Centres of Excellence who offer Art & Design up to degree level.

The student is required to select a theme from which they will work throughout the year. The students are then required to produce a strong portfolio of work from investigation through development sketchbooks onto a number of final solutions in a variety of media.

In order to gain entry into an Art & Design College the student must present a body of work (portfolio) for assessment by the respective centres of excellence. The student will be taken to various Art & Design Colleges to see examples of successful practice and will be guided heavily on the requirements of each of the main Scottish Art & Design Centres (Glasgow, Edinburgh, Dundee and Aberdeen). Students may also wish to further their career in Universities in England, where they offer very similar degree courses.



DEPARTMENT: BUSINESS EDUCATION

Administration

ADMINISTRATION - HIGHER

The aims of the course are to build on the knowledge, understanding and skills developed in Standard Grade Administration and Intermediate 2 Administration. This will increase students' confidence in ICT and encourage them to use the technology at their disposal in a creative way. Students will be required to evaluate, amend and adapt their problem-solving strategies throughout. The course content is organised into 2 main units:

Administrative Services

- Strategies employed to ensure effectiveness in the workplace
- Impact of changing working practices on the modern work environment
- Procedures and processes involved in recruiting, developing and supporting staff
- Planning, conducting and supporting formal meetings
- Importance of providing effective customer service

Information Technology for Management (ITFM)

- Using ICT to solve business problems and communicate and present solutions (MS Word, MS Excel, MS Access, MS Outlook, MS Powerpoint and MS Internet Explorer)
- Role of information in decision making
- Impact of ICT on workflow, working practices and management and security of information.

Assessment

To achieve the course award the candidate must pass all the internal unit assessments as well as an external assessment.

The external assessment will provide the basis for grading in the course award. This is based on 2 papers. Paper 1 is a 1 hour 20 minute written paper and Paper 2 is a 1 hour 20 minute practical ICT paper.

Entry Requirements

Candidates would be expected to have attained one of the following

- Standard Grade Administration at Credit grades 1 or 2. Standard Grade English at Credit grades 1 or 2 is highly recommended.
- Intermediate 2 Administration PLUS Int 2/Higher English

ADMINISTRATION - INTERMEDIATE 1 and INTERMEDIATE 2

The study of Administration directly equips students with practical and vocational skills that provide opportunities for employment as well as an introduction for those wishing to progress to further or higher education. Administration is crucial for the effective and efficient running of any business.

The aims of this course are to:

- prepare candidates for work in the specific vocational area of Administration
- provide opportunities for progression for candidates wishing to study Intermediate 2 Administration or Higher Administration

This will be achieved by gaining skills in Word Processing, Spreadsheets and Database. Units in Administration Services will also be covered. Assessment will be by internal assessments and a final external exam. There are no entry requirements for ICT for Administrators 1.

Entry Requirements:

Administration Intermediate 1 –
Administration Intermediate 2 –

No entry requirements
Standard Grade Administration (General, 3/4) OR Administration
Intermediate 1 (A Grade) PLUS English Grade 3 or above.

DEPARTMENT: BUSINESS EDUCATION

Business Management

BUSINESS MANAGEMENT - HIGHER

The study of Business Management will focus on the analysis of key functional areas of businesses, such as finance, marketing and human resource management in all areas of business.

The course content has 3 units:

- Business Enterprise
- Business Decision Areas: Marketing and Operations
- Business Decision Areas: Finance and Human Resource Management

Entry Requirements

The course is open to pupils in S5 or S6 who have passed in the following:

- Business Management – Standard Grade 1 or 2, or Intermediate 2 PLUS
- English – Standard Grade 1 or 2 . Mathematics Standard Grade at Grade 1 or 2 is highly recommended.

OR

- English – Higher at C. Pupils with Higher English but no qualification in Business Management may be accepted

OR Intermediate 2 Administration (Grade A) PLUS Higher English

Business Management offers opportunities for individuals to develop crucial skills and knowledge which allow them to access, understand and contribute to the dynamic and complex business and information environment. Whatever the career pathway or progression route, Business Management enhances individual effectiveness.

BUSINESS MANAGEMENT - INTERMEDIATE 1

The study of Business Management at Intermediate 1 develops an awareness of the key elements of business with which managers have to deal. It will enable students to acquire knowledge and understanding of the role and operation of business, to develop some problem solving skills and to make use of these skills in real and simulated situations.

The course content has 3 units:

- Business Enterprise
- Business Decision Areas
- Business Information and ICT

Entry Requirements

No entry requirements

BUSINESS MANAGEMENT - INTERMEDIATE 2

The study of Business Management will focus on the analysis of key functional areas of businesses, such as Finance, Marketing and Human Resource Management in all areas of business.

The course content has 3 units:

- Business Enterprise
- Business Decision Areas: Marketing and Operations
- Business Decision Areas: Finance and Human Resource Management

Entry Requirements

The course is open to pupils in S5/6 who have passed the following:

Standard Grade 3 or 4 in Business Management PLUS
Standard Grade 1, 2 or 3 in English OR Higher Grade/Int 2 English

Pupils who have Higher/Int 2 English but no Business Education Standard Grades may be accepted.

Business Management offers opportunities for individuals to develop crucial skills and knowledge that allow them to access, understand and contribute to the dynamic and complex business and information environment. Whatever the career pathway or progression route, Business Management enhances individual effectiveness.

Computing

Computing is an exciting, rapidly changing subject.

The range of courses offered by the Computing Department is shown below.

For further information on this course, please see Ms MacRae in Room 105.

COMPUTING - HIGHER

Recommended entry level:

Computing at Higher level builds upon the knowledge and understanding of computer concepts considered at Standard grade and Intermediate 2 Computing.

The entry requirements are as follows:

Grade 1-2 in Standard Grade Computing
Or An A pass at Intermediate 2 Computing
In exceptional cases a B pass might be accepted

Structure of course: The course comprises of two compulsory units and one optional unit.

Compulsory Units

Computer Systems
Software Development

Optional Unit

Computer Networking

The **Computer Systems** unit develops further an knowledge and understanding of the topics- Data representation, Computer Structure, current Computer Peripherals, Networking, and Computer software

The **Software Development** unit further develops knowledge, understanding and practical skills in developing software programs - the Software development process, different computer languages, using a specific High level language, and study of specific advanced standard algorithms.

The Computer **Networking** unit develops further knowledge, understanding and skills in Network applications, Network Security, Data Transmission, and Network protocols

Homework

Regular homework will be issued in the form of reading, learning notes, answering questions, revision and research for the SQA coursework tasks

Assessment:

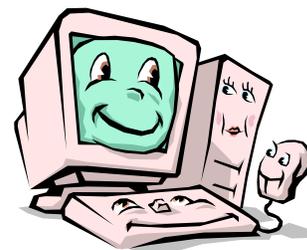
Unit Assessment: Students will sit 1 NAB and practical tasks to pass each unit.

Course Assessment: consists of two components with weightings as follows:

Written examination 70% Practical coursework 30%

Progression

A **good pass** in this course can allow progression onto Advanced Higher Computing.



COMPUTING – INTERMEDIATE 2

For further information on this course, please see Ms MacRae in Room 105.

Recommended entry level:

This course gives significant progression from General Level Standard Grade, and progression even from Credit Level 2.

The entry requirements are as follows:

Grade 3-4 in Standard Grade Computing Studies
Or A good pass at Intermediate 1 Computing Studies

In exceptional circumstances, students will be considered with no computing qualification

The course involves a mixture of theory and practical, including programming.

Structure of the Course: The course has two compulsory units and one optional unit as follows:

Compulsory Units

Computer Systems
Software Development

Optional Unit

Computer Networking

The **Computer Systems** unit develops a knowledge and understanding of the topics- Data representation, Computer Structure, current Computer Peripherals, Networks, and Computer software

The **Software Development** unit develops knowledge, understanding and skills in developing software programs - the Software development process, different computer languages, using a specific High level language, and specific standard algorithms.

The Computer **Networking** unit develops knowledge, understanding and skills in Network applications, Network Security, Data Transmission, and Network protocols

Homework

Regular homework will be issued in the form of reading, learning notes, answering questions, revision and research for the SQA coursework tasks

Assessment:

Unit Assessment: Students will sit 1 NAB and practical tasks to pass each unit.

Course Assessment consists of two components with weightings as follows:

Written examination 70%

Practical coursework 30%

Progression

An **A pass** in this course can allow progression onto Higher Computing.
In exceptional cases a B pass might be accepted



COMPUTING STUDIES – INTERMEDIATE 1

For further information on this course, please see Ms MacRae in Room 105.

Recommended entry level:

This course gives significant progression from Foundation Level Standard Grade Computing Studies. Students with no previous attainment in Computing will also be welcomed into this course.

It provides a good introduction to Computing.

The entry requirements are as follows:

Grade 5-6 in Standard Grade Computing Studies
Or no previous Computing course

The course involves a mixture of theory and practical.

Structure of the Course: The course has two compulsory units and one optional unit as follows:

Compulsory Units

Computer Applications
Multimedia Applications

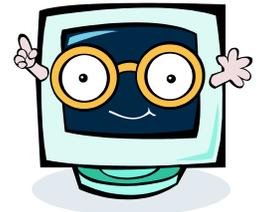
Optional Unit

Computers and the Internet

The **Computer Applications** unit develops knowledge, understanding, problem solving and practical use of Word processing, Spreadsheets, Database and Graphics. Current input, output and storage devices are also used and studied.

The **Multimedia Applications** unit develops knowledge, understanding, problem solving and involves practical use of the hardware and software required to make multimedia presentations

The **Computers and the Internet** unit develops knowledge, understanding, problem solving and involves practical use of web pages, the Internet, and web authoring- i.e. create a web site



Homework

Regular homework will be issued in the form of reading, learning notes, answering questions, revision and research for the SQA coursework tasks

Assessment:

Unit Assessment: Students will sit 1 NAB and practical tasks to pass each unit.

Course Assessment consist of two components with weightings as follows:

| | | | |
|---------------------|-----|----------------------|-----|
| Written examination | 60% | Practical coursework | 40% |
|---------------------|-----|----------------------|-----|

Progression: A good pass in this course can allow progression onto

Intermediate 2

Computing.



DEPARTMENT: ENGLISH

English

English can be studied at one of several levels as appropriate to the pupil's aptitude and previous qualifications.

These levels are:

- Advanced Higher
- Higher
- Intermediate 2
- Intermediate 1

Entry Requirements – Standard Grade

As there is no Talk assessment in the Higher and Intermediate courses, only the individual Reading and Writing grades will be taken into account. In addition, the teacher's assessment of the pupils' abilities over the course of the Standard Grade course may be taken into consideration. In particular, writing ability, as shown in the first draft of Standard Grade folio pieces, as well as Prelim writing grades, may be taken into account.

At Higher, all pupils who achieve 1 in Reading and Writing and most pupils who achieve a 2 in Reading and Writing.

At Intermediate 2, some pupils with Standard Grade 2 for whom this level may be more appropriate, and most of those with a 3 in Reading and in Writing.

At Intermediate 1, some pupils with Standard Grade 3 for whom this level may be more appropriate, and all with Standard Grade 4, 5 or 6

All three levels named above involve the study of language and literature at an appropriate level. Each course consists of three units and within each unit there are one or two Learning Outcomes to be achieved.

Elements of the course, at all levels:

| | |
|--------|-----------------------------|
| Unit 1 | Language Study |
| | LO1 Close Reading |
| | LO2 Writing |
| Unit 2 | Literary Study |
| | LO1 Textual Analysis |
| Unit 3 | Personal Study |
| | LO1 Personal Critical Essay |



Examination

For all the above levels, this consists of two papers. Paper 1 assesses abilities in Close Reading and Paper 2 assesses abilities in writing critical essays on the literature studied in class.

Progression

For pupils in S6, a pass at the level below at Grade A or B will normally be required for entry to the next level.

Advanced Higher English

Candidates who wish to continue their studies in English should opt for Advanced Higher English. This involves further study of literature in class, preparing for a Literature Paper, and independent study leading to the production of a Specialist Study. In addition, candidates prepare for a Textual Analysis Paper or a Folio of Creative Writing. A Higher pass, preferably at A or B is required for entry to the course.

Home Economics

HOME ECONOMICS – HEALTH AND FOOD TECHNOLOGY – HIGHER

Entry Requirements: This course is particularly suitable for students who:

- ◆ Have gained Credit Home Economics
- ◆ Have gained Credit/General English
- ◆ New starts will be considered on merit

Course Content: The course covers:

- ◆ Nutrition
- ◆ Diet, Lifestyle & Health
- ◆ Product Development and Sensory Evaluation
- ◆ Food processing and production
- ◆ Food poisoning and contamination
- ◆ Food and Consumer Protection
- ◆ Marketing and Advertising in the Food Industry



The course is a mixture of practical investigations, food testing and theory. Students will be required to complete an in-depth Technological Project from briefs issued by SQA.

Assessment: Students must pass all unit assessments and submit their Technological Project to SQA. In addition there is an externally assessed question paper at both levels.

Careers: There are many and varied career opportunities within the Food Industry, many of them relating to developing new food products to increasingly sophisticated consumers. An award at Higher would be an excellent stepping stone to a variety of Higher Education courses in incorporating Home Economics, Food Technology, Consumer Studies and Environmental Health.



HOSPITALITY - INTERMEDIATE 1

The course offered at Intermediate 1 is called Hospitality: Practical Cookery. This is an interesting and highly practical course which aims to develop knowledge and practical skills.

Entry Requirements This course is particularly suitable for students who:

- ◆ Have completed Standard Grade Home Economics
- ◆ May want to work in Hospitality Industry
- ◆ Have a particular interest in healthy eating and food preparation

The units to be completed are:

- 1 Food Hygiene for the Hospitality Industry
- 2 Organisation of Practical Skills
- 3 Introduction to Cookery Processes
- 4 Introduction to Food Preparation Techniques

Assessment: To gain an award at Intermediate 1 Students must pass all four unit assessments. In addition, students will be expected to work through a practical assignment to produce a two course meal

Careers: Hospitality is fast becoming a career choice for people looking for a dynamic career.

Don't just think Chef!

Of course there are those who prepare food, however there are a wealth of alternative careers in Hotels, Conference and Leisure Centres.

Intermediate 1 Hospitality is an ideal introduction to Further and Higher education courses offered at Colleges and Universities around the country.



HOSPITALITY - INTERMEDIATE 2

The course offered at Intermediate 2 is called Hospitality: Practical Cookery.

This is a challenging course which would be of particular interest to students considering a career in the Food/Hospitality industry.

Entry requirements: This course is particularly suitable for students who:

- Have Standard Grade Home Economics at General/Credit level
- Have a course award in Hospitality at Intermediate 1

Other candidates will be considered on merit.

The units to be completed are:

Food preparation for Healthy Eating
Foods of the World
Practical Cookery Skills for the Hospitality Industry

Assessment: To gain the course award students must pass all three unit assessments. In addition, students must complete a practical assignment involving the preparation of a three course meal to serve four people.

Students are required to keep detailed work plans and a folio of evidence recording dishes prepared and equipment used .



Mathematics

The range of courses undertaken in the Mathematics department is detailed below.

ADVANCED HIGHER

As with all mathematics courses, Advanced Higher Mathematics aims to build upon and extend students' mathematical skills, knowledge and understanding in a way that recognises problem solving as an essential skill and enables them to integrate their knowledge of different aspects of the subject. A minimum grade B for entry from Higher is advised.

Assessment is by one paper lasting three hours.

HIGHER

Higher Mathematics continues the development of algebra, geometry and trigonometry and introduces a new topic, calculus. Experience has shown that grade 1 or grade 2 at Standard Grade is required to attempt the Higher course in one year. (Some pupils with grade 2 may opt for Intermediate 2 in S5 then Higher in S6). A **minimum** grade of 2 at both KU **and** RE is required for entry.

Assessment is by two papers, the first of which is non-calculator.

INTERMEDIATE 2

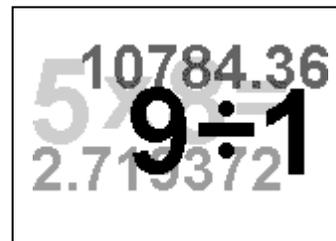
Pupils would normally be expected to have attained a Standard Grade General 3 award for entry to this course. As with all mathematics courses, Intermediate 2 Mathematics aims to build upon and extend pupils' mathematics in a way that recognises problem solving as an essential skill and enables them to integrate their knowledge of different aspects of the subject.

Assessment is by two papers, the first of which is non-calculator.

INTERMEDIATE 1

Pupils would normally be expected to have attained a Standard Grade General 4 or a Standard Grade Foundation award for entry to this course. It is expected that pupils will be able to demonstrate attainment in the algebraic, trigonometric and statistical content of the course without the use of computer software or sophisticated calculators. However, possession of a good scientific calculator would be a distinct advantage. In assessments pupils should be required to show their working in carrying out mathematical processes.

Assessment is by two papers, the first of which is non-calculator.



DEPARTMENT: MODERN LANGUAGES

Modern Languages

It is becoming more and more important for young people leaving school to have a competitive edge in today's employment market. Industry, commerce, tourism and service industries all require people to have excellent communication skills – a qualification in a foreign language will enable you to stand out.

Colleges and Universities have also realised the need for foreign language skills and most courses, including the Sciences and Engineering, Law and Accountancy, now include a European language option and the chance to study abroad for a year. They are also welcoming an increasingly large number of students from other countries in Europe, who will be competing for the same jobs, once they graduate.

Our Department is committed to offering a range of courses in the Upper School which will ensure that all pupils can develop their language skills to a level which employers will value.

PUPILS WILL TELL YOU...

Cara S5

I picked **Higher French** because it is always handy to know another language. You get to learn about French culture and participate in different language events.

I am enjoying **Higher German** this year....we are learning how to improve our communication skills for the future.

Ruaridh S5

Spanish is great. You have fun while learning Spanish and develop it into good phrases you can use on holiday.

Yasmin S6

FRENCH - HIGHER

This course encourages more pupils to continue with their language studies. The course comprises two units; the Language Unit, which builds on topics covered in the Credit French course and the extended Reading/Viewing Unit, which enables pupils to analyse and comment on a film/text. To gain a course award, pupils must pass both units as well as their external exams.



The course will help you to become fairly fluent in French, if you are prepared to work hard in class and at home. **You will need to have a 1 or 2 at Credit Level and a credit pass in the writing element.** Some pupils choose to do the Intermediate course in S5 and try Higher in S6. Pupils who have to choose between two subjects in S5 should note that it is a lot more work to pick up a language again in S6 if they have not kept up their language skills since S4.

- Pupils can have the chance to participate in inter-school events e.g. enterprise and business.
- A trip to the Glasgow Film Theatre is usually organised at least once a year.
- It may be possible to organise a study trip to France so that pupils can practise their speaking in a real context.

Homework and regular revision are an essential part of this course to allow you to make progress.

FRENCH – INTERMEDIATE 2

The course is an 80 hour Language Unit plus one other unit: a 40 hour Personal Communication Unit; Extended Reading and Viewing or Language and Work, as well as external exams. **You will need at**

least a 4 at Standard Grade to cope with the level of difficulty and a general pass in the writing element is essential.

The course is excellent preparation for Higher French in S6 as it follows the same topics at a slightly less difficult level. It is also very helpful for pupils who are keen to keep their language skill going and who may even be planning to take a language as part of a college course after school. **Note that homework and learning are an essential part of this course to allow you to make progress.**



SPANISH – INTERMEDIATE 1 / INTERMEDIATE 2

This is a very popular course which takes pupils from beginner's level to the equivalent of Standard Grade General level. It appeals to pupils who want to take a second language for fun and develop an appreciation of Spain and Latin American countries as well as to those who plan to use it in their future careers, such as Travel and Tourism. **Pupils are recommended to have attempted a Standard Grade in another language.**

The course is made up of three Units: Personal Language, Transactional Language and Language at Work; as well as external exams. We now have a Spanish Assistant each year and 'extra activities' such as films; music; food and the annual Christmas celebration are a regular feature of the course.

This session **Intermediate 2** may once again be offered for pupils who wish to pursue their study of Spanish at a more in-depth level. **Note!** This option will require you to make a firm commitment to studying hard at home and devoting extra time to revision of vocabulary etc. **To be able to complete Intermediate 2 in such a short time it would be advisable to already have a credit award in another language, as well as credit writing.**

FRENCH – ADVANCED HIGHER

For those who gain an 'A' at Higher, this course is close to first year university standard and is an excellent preparation for pupils who wish to continue their language studies.

Music

COURSES AVAILABLE

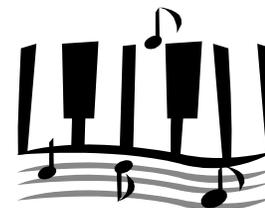
The Music Department will run courses at four levels:

Advanced Higher Music with Performing

Offered mainly to pupils who have attained Higher at A or upper B pass

Advanced Higher Music with Technology

Offered mainly to pupils who have attained Higher Music with Technology at A or upper B pass .



Higher Music with Performing

Offered mainly to pupils who have attained Standard Grade 1 or 2 overall (usually with a 1 for Listening)

Higher Music with Technology

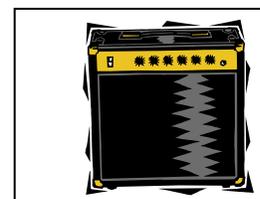
Offered mainly to pupils who have attained Standard Grade 1 or 2 overall (usually with a 1 for Listening)

Intermediate 2 Music with Performing

Offered mainly to pupils who have attained Standard Grade 3

Intermediate 2 Music with Technology

Offered mainly to pupils who have attained Standard Grade 3



Intermediate 1 Music with Performing

Offered mainly to pupils who have attained Standard Grade 5

Intermediate 1 Music with Technology

Offered mainly to pupils who have attained Standard Grade 5

Or pupils who have no previous experience of Certificate Grade Music

Staff will advise pupils which course is more suitable to their needs.

COURSE AWARD

To achieve a full award, candidates are required to study 3 Areas ; (Performing or Technology), Composing and Listening.

Pupils unable to complete a whole course, may study a single unit award in Performing or Technology only, at any of the levels chosen – as departmental resources and staffing allow.

CRITERIA

MUSIC WITH PERFORMING – ADVANCED HIGHER

Advanced Higher Music with Performing consists of three outcomes: Performing, Composing and Listening.

- **Performing – Instrument 1** -Pupils will play a programme of music lasting 15 minutes on an instrument of their choice. (Grade 5 Associated Board).
- **Performing – Instrument 2** -Pupils will play a programme of music lasting 10 minutes on another instrument of their choice. (Grade 5 Associated Board).
- **Composing** - Candidates will write two pieces of music on computer lasting 3 minutes in total.
- **Listening** - Candidates will complete a list of musical concepts which have been studied. They will also complete a 1,500-2,000 word dissertation as well as sitting a Listening Paper lasting one hour.
- This element requires a pass in **English** at Higher Level - for dissertation skills.

OR

MUSIC WITH TECHNOLOGY – ADVANCED HIGHER

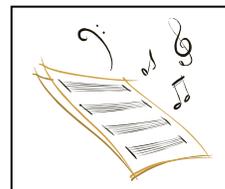
Advanced Higher Music with Technology consists of three outcomes: Performing with Technology, Composing and Listening.

- **Performing with Technology - Sound Engineering Folio** - Pupils will have to submit a recorded folio of two contrasting pieces lasting from 6-8 minutes in total. This must include a detailed session log.
- **Performing – Instrument 1** - Pupils will record a programme of two contrasting pieces on their chosen instrument lasting 10 minutes in total. (Grade 5 Associated Board).
- **Composing** - Candidates will write two pieces of music on computer lasting 3 minutes in total .
- **Listening** - Candidates will complete a list of musical concepts which have been studied. They will also complete a 1,500-2,000 word dissertation as well as sitting a Listening Paper lasting one hour.
- This element requires a pass in **English** at Higher Level - for dissertation skills.

MUSIC WITH PERFORMING –HIGHER

Higher Music with Performing consists of three outcomes: Performing, Composing and Listening.

- **Performing –Instrument 1** - Pupils will play a programme of music lasting 10 minutes on an instrument of their choice. (Grade 4 Associated Board).
- **Performing – Instrument 2** - Pupils will play a programme of music lasting 5 minutes on another instrument of their choice. (Grade 4 Associated Board).
- **Composing** - Candidates will write two pieces of music on computer lasting 2 minutes in total.
- **Listening** - Candidates will complete a list of musical concepts which have been studied. They will also sit a Listening Paper lasting one hour.



OR

MUSIC WITH TECHNOLOGY – HIGHER

Higher Music with Technology consists of three outcomes: Performing with Technology, Composing and Listening.

- **Performing with Technology - Sound Engineering Folio** - Pupils will have to submit a recorded folio of two contrasting pieces lasting from 6-8 minutes in total. This must include a detailed session log.
- **Performing – Instrument 1** - Pupils will record a programme of two contrasting pieces on their chosen instrument lasting 5 minutes in total. (Grade 4 Associated Board).
- **Composing** - Candidates will write two pieces of music on computer lasting 2 minutes in total.
- **Listening** - Candidates will complete a list of musical concepts which have been studied. They will also sit a Listening Paper lasting one hour.

MUSIC WITH PERFORMING – INTERMEDIATE 2

Intermediate 2 Music with Performing consists of three outcomes: Performing, Inventing and Listening. To achieve a full award, candidates are required to pass all three areas at core level.

- **Performing –Instrument 1** -Pupils will play a programme of music lasting 4 minutes on an instrument of their choice. (Grade 3 Associated Board).

- **Performing – Instrument 2** -Pupils will play a programme of music lasting 4 minutes on another instrument of their choice. (Grade 3 Associated Board).
- **Composing** - Candidates will write a piece of music on computer lasting 1 ½ minutes in total.
- **Listening** - Candidates will complete a list of musical concepts which have been studied. They will also sit a Listening Paper lasting one hour.

OR

MUSIC WITH TECHNOLOGY – INTERMEDIATE 2



Intermediate 2 Music with Technology consists of three outcomes:
Performing with Technology, Composing and Listening.

- **Performing with Technology – Midi Sequencing Folio** - Pupils will have to submit a recorded folio of one piece lasting at least 2 minutes in total. This must include a detailed session log.
- **Performing – Instrument 1** - Pupils will record a programme of two contrasting pieces on their chosen instrument lasting 4 minutes in total. (Grade 3 Associated Board).
- **Composing** - Candidates will write a piece of music on computer lasting 1 ½ minutes in total.
- **Listening** - Candidates will complete a list of musical concepts which have been studied. They will also sit a Listening Paper lasting one hour.

MUSIC WITH PERFORMING – INTERMEDIATE 1

Intermediate 1 Music with Performing consists of three outcomes: Performing, Inventing and Listening.
To achieve a full award, candidates are required to pass all three areas at core level.

- **Performing –Instrument 1** -Pupils will play a programme of music lasting 4 minutes on an instrument of their choice. (Grade 2 Associated Board).
- **Performing – Instrument 2** -Pupils will play a programme of music lasting 4 minutes on another instrument of their choice. (Grade 2 Associated Board).
- **Composing** - Candidates will write a piece of music on computer lasting 1 minute in total.
- **Listening** - Candidates will complete a list of musical concepts which have been studied. They will also sit a Listening Paper lasting one hour.

OR

MUSIC WITH TECHNOLOGY – INTERMEDIATE 1



Intermediate 2 Music with Technology consists of three outcomes:
Performing with Technology, Composing and Listening.

- **Performing with Technology – Midi Sequencing Folio** - Pupils will have to submit a recorded folio of one piece lasting at least 2 minutes in total. This must include a detailed session log.
- **Performing – Instrument 1** - Pupils will record a programme of two contrasting pieces on their chosen instrument lasting 4 minutes in total. (Grade 2 Associated Board).
- **Composing** - Candidates will write a piece of music on computer lasting 1 minute in total.
- **Listening** - Candidates will complete a list of musical concepts which have been studied. They will also sit a Listening Paper lasting one hour.

Physical Education

PHYSICAL EDUCATION – HIGHER

The course consists of three elements:

Practical Performance (40 marks)

This will consist of two 25 mark sections chosen from activities undertaken (field hockey, badminton and netball / football)

Analysis of Performance (60 marks)

This is an external exam in the form of three essays, each worth 20 marks.

Entry Requirements

Standard Grade Physical Education at Credit level.
Standard Grade English at Credit level is highly recommended.



PHYSICAL EDUCATION – INTERMEDIATE 1 AND 2

The course consists of three elements:

Practical Performance (50 marks)

This will consist of two 20 mark sections chosen from activities undertaken (field hockey, badminton and netball / football)

Analysis of Performance (50 marks)

This is an external exam in the form of three essays, worth a total of 50 marks.

Entry Requirements

Standard Grade English and Physical Education at General level.

PHYSICAL EDUCATION FREE STANDING UNITS

(Sporting Activities at Higher, Intermediate1 and 2)

The PE course caters for the client in so much as we are trying to achieve levels of experience in practical situations which lend themselves to working in the leisure industry eg swimming pools - Pool Bronze Lifeguard, Planning Personal Fitness - Sports Centres, Sports officiating - refereeing at clubs level, when students leave school or simply to enhance practical performance.

However there is an element of choice as to which modules will be covered depending on group requirements but the following list covers the activities available:

Trampolining
Squash
Hockey
Badminton
Basketball
Football

Sports Officiating
Planning Personal Fitness
Weight Training
Tennis
Volleyball
Netball

Biology

Biology offers 3 courses at 3 different levels: Intermediate 2 Biology, Higher Grade Human Biology and Advanced Higher Biology. Except for Advanced Higher, the courses are organised into 3 units. For all courses there is an external exam at the end of the course but students must also pass internal school assessments which consist of three end-of-unit tests and a report on an experimental investigation.

BIOLOGY - INTERMEDIATE 2

Entry requirements: S Grade Biology (Grade 2, 3 or 4) or Intermediate 1 Biology (Grade A or B), S Grade Chemistry or S Grade Physics (Grade 1 or 2) or Intermediate 2 Chemistry or Physics. Previous study of Biology at S Grade is not a requirement. Pupils who have achieved a Grade 2 in S Grade Biology but only a 3 in KU, should take Intermediate 2 in S5 and Higher in S6.

The course units are:

- **Living Cells** - you will use microscopes and carry out experiments to investigate the major processes occurring in cells.
- **Genetics and Environmental Biology** - sexual reproduction, inheritance, ecosystems, pollution and animal and plant adaptations.
- **Animal Physiology** - the structure and function of the body including digestive, circulatory, breathing and sensory systems.

Successful completion of Intermediate 2 Biology in S5 can lead to Higher Grade Human Biology in S6.

HUMAN BIOLOGY - HIGHER

Entry requirements: S Grade Biology (at least a grade 2 with KU Grade 1 or 2) or Intermediate 2 Biology (A or B) or (for a Higher in one year (S6) with no previous Biology qualifications) Higher Grade Physics or Chemistry.

Units of study concentrate on human aspects of biology and include '**Cell Function and Inheritance**', '**The Continuation of Life**' and '**Behaviour, Populations and the Environment**'.

Higher Human Biology has an equal status to Higher Biology and is a highly desirable (and sometimes essential) subject for many jobs as well as for further education and university courses. These can lead to careers in food, drinks, pharmaceutical, agricultural or biotechnology industries as well as the Health Service and environmental management.

Success in Higher Human Biology in S5 may lead to Advanced Higher Biology in S6.

BIOLOGY – ADVANCED HIGHER

Entry requirements: Grade A or B in Higher Human Biology.

There are two 40-hour units: '**Cell and Molecular Biology**' and '**Environmental Biology**', and two 20-hour units, '**Physiology, Health and Exercise**' and a Biology **Investigation**. For the fourth unit you must plan, carry out and write a report on a biological investigation of your choice.



Chemistry

Chemistry offers 3 courses at 3 different levels: Intermediate 2 Chemistry, Higher Chemistry and Advanced Higher Chemistry. Except for Advanced Higher, the courses are organised into 3 units. For all courses there is an external exam at the end of the course but to achieve a course award, students must also pass internal school assessments which consist of three end-of-unit tests and a report on an experimental investigation.

CHEMISTRY – INTERMEDIATE 2

Entry requirements: S Grade Chemistry (Grade 2, 3 or 4) or Intermediate 1 Chemistry (Grade A or B), S Grade Biology or Physics (Grade 1 or 2) or Intermediate 2 Biology or Physics. Students should also have achieved at least grade 4 in Standard Grade Mathematics. Pupils who have achieved a Grade 2 in Standard Grade Chemistry but only a 3 in KU, should take Intermediate 2 in S5 and Higher in S6

The course units are:

- **Building Blocks** - this is the study of substances, their structure, what they are made of and how they react. You will carry out a variety of experiments to investigate a range of chemical reactions.
- **Carbon Compounds** - these include fuels such as coal and oil, alcohol, plastics, sugars, proteins and fats. But what are alkanes, alkenes and esters? And the cracking of liquid paraffin? You'll do it and find out.
- **Acids, Bases and Metals** - the pH scale, the reactions of acids and alkalis, formation of salts, metals and their reactions. Lots of experiments using lots of chemicals.

Success in Intermediate 2 Chemistry in S5 can lead to Higher Chemistry in S6.

CHEMISTRY – HIGHER

Entry requirements: S Grade Chemistry (Grade 1 or 2) or Intermediate 2 Chemistry (A or B) or (for a Higher in one year (S6) with no previous Chemistry qualifications) Higher Grade Physics or Biology with an 'A' pass).

Students should also have achieved at least a grade 2 in S Grade Mathematics or passed Intermediate 2 Mathematics. (Pupils should have achieved at least a grade 2 in both Knowledge and Understanding and Problem Solving in Standard Grade Chemistry)

The course units are:

- **Energy matters** - the Periodic Table, reaction rates, the bonding of molecules and how this affects properties of substances. You will investigate how different factors affect reaction rates.
- **The World of Carbon** - fuels; structure, reactions and uses of carbon compounds; polymers; fats, oils and proteins.
- **Chemical Reactions** - the chemical industry, investigate and carry out many different types of chemical reaction, involving Hess's Law, equilibrium, catalysts, acids and bases, redox reactions and electrolysis.

Success in Higher Chemistry in S5 can lead to Advanced Higher Chemistry in S6.

CHEMISTRY – ADVANCED HIGHER

Entry requirements: Grade A or B in Higher Chemistry. There are two 40-hour units: '**Principles of Chemical Reactions**' and '**Organic Chemistry**' and two 20-hour units: '**Electronic Structure and the Periodic Table**' and a **Chemical investigation**. For the fourth unit you must plan, carry out and write a report on a chemical investigation of your choice.

Physics

Physics is offered at Intermediate 2, Higher and Advanced Higher levels.

PHYSICS - INTERMEDIATE 2

Intermediate 2 develops and extends the work covered at Standard Grade. It is a useful qualification on its own and also provides progression to Higher.



| | | |
|---------|-----------------------------|------------|
| Content | Mechanics and Heat | (40 hours) |
| | Electricity and Electronics | (40 hours) |
| | Waves and Optics | (20 hours) |
| | Radioactivity | (20 hours) |



Entry requirements

- Standard Grade Physics (3 or 4) OR Intermediate 1 Physics (grade A or B) OR Standard Grade Biology or Chemistry (1, 2 or 3)
- Standard Grade Maths (3 or 4) OR Intermediate 1 Maths is desirable

PHYSICS - HIGHER

The course builds on the knowledge of Standard Grade Physics through experimental and investigative work.



| | | |
|---------|------------------------------------|------------|
| Content | Mechanics and Properties of Matter | (40 hours) |
| | Electricity and Electronics | (40 hours) |
| | Radiation and Matter | (40 hours) |



Entry Requirements

- Standard Grade Physics (Credit KU) OR Intermediate 2 Physics
- Standard Grade Maths (Credit) OR Intermediate 2 Maths

PHYSICS – ADVANCED HIGHER

This extends the concepts of Higher Physics for pupils intending to study Physics related subjects in further education (e.g. Science, Maths, Engineering, etc.)

| | | |
|---------|--------------------------------------|------------|
| Content | Mechanics | (40 hours) |
| | Electric Fields and Electromagnetism | (40 hours) |
| | Wave Phenomena | (20 hours) |
| | Investigation | (20 hours) |



For the fourth unit you must plan, carry out and write a report on a physics investigation of your choice.

Entry Requirements

- Higher Physics (A, B)

Course Assessment: As with all National Courses, Physics courses are continually assessed and Unit Assessments must be passed to achieve the Course award. A grade is awarded in an externally assessed exam.

Geography

GEOGRAPHY - HIGHER

NQ Higher Geography consists of 8 Core Units

| | |
|----------------------|----------------------------------|
| Atmosphere | Biosphere (soils & vegetation) |
| Hydrosphere | Urban Geography |
| Industrial Geography | Rural Geography (farming types) |
| Population Geography | Lithosphere (rocks & landscapes) |

Students also have to study 2 'Geographical Interactions' Units, viz.

| | |
|------------------------|----------------------|
| River Basin Management | Development & Health |
|------------------------|----------------------|

Entry Requirements

Students must have followed a Credit/General course at Standard Grade or an Intermediate 2 course and must possess Grades 1 & 2 in both Knowledge & Understanding and Enquiry Skills at Standard Grade or a pass (preferably at A or B) at Intermediate 2 to gain automatic entry to the higher course.

Students in S6 with a record of good success in other social subjects at Higher may gain entry into the course, subject to interview and negotiation.

Course Assessment

Assessment will follow the pattern set out by the Scottish Qualifications Authority and described in the introductory pages to this booklet. The rules in Geography are:

- ◆ Each student must pass 3 assessment items.
- ◆ Each student is allowed a maximum of 2 attempts at each assessment.
- ◆ All assessments are subject to SQA scrutiny.

GEOGRAPHY - INTERMEDIATE

There are 2 levels – Intermediate 1 & Intermediate 2. Intermediate 2 is more difficult and is equivalent to Credit Level Standard Grade. Intermediate 1 is equivalent to General Level Standard Grade. The course content is the same with students having to study 3 units. These are: Physical Environments, Human Environments and Environmental Interactions

Entry Requirements: To gain entry to Intermediate 2, students must have a Grade 3 or 4 award at Standard Grade. Grades 5 & 6 at Standard Grade gain entry to the Intermediate 1 course.

Course Assessment: Assessments will follow the pattern set out by the Scottish Qualifications Authority and described in the introductory pages of this booklet – candidates will need to pass the 3 internal assessments as well as the external examination.

History

HISTORY - HIGHER

Course Content

- Paper 1 - Britain 1850s - 1979
- Appeasement and the Road to War, to 1939
Paper 2 - Scottish History Unit. Migration and Empire 1850 - 1939



Entry Requirements

Grades 1 or 2 at Standard Grade History.
Students in S6 who have been successful at Standard Grade or Higher in any other Social Subject or English.

Course Assessment

Paper 1 consists of writing 2 essays.
Paper 2 is a source handling Paper and consists of answering questions based on a set of sources.

Students also choose and research a topic from the course. They write an essay on the topic, in class under exam conditions, as an Extended Essay, worth 25% of the final mark.

Students who fail the internal assessments at Higher level will have the opportunity to sit the external exam in the above course at Intermediate 2 level.



HISTORY – INTERMEDIATE 1/2

Course Content

1. Wallace, Bruce and the Wars of Independence 1286-1328
2. 'This Accursed Trade': The British Slave Trade and its Abolition 1770-1807
3. The Road To War, 1933-39

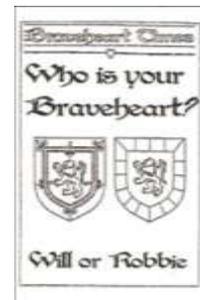
Entry Requirements:

Designed for students who have grades 3, 4 or 5 in Standard Grade History, but students who have not done History at Standard grade would be considered.
English at General level is preferred.

Course Assessment:

Students have to be able to do 3 main things:

1. Describe historical events using recalled knowledge.
2. Explain historical events using sources and recalled knowledge.
3. Evaluate historical sources.



At Intermediate 1 Level, the sources are easier to understand, the tasks less demanding, and less facts need to be remembered, than at Intermediate 2 Level.

Modern Studies

MODERN STUDIES - HIGHER

Course Content: Students will study the following course units:

Political Issues in the UK

Study Theme 1A: Devolved Decision Making in Scotland.

Study Theme 1D: Electoral Systems, Voting and Political Attitudes

Social Issues in the United Kingdom

Study Theme 2: Wealth and Health Inequalities in the UK

International Issues

Study Theme 3A: The Republic of South Africa

Study Theme 3E: The Politics of Development in Africa

Entry Requirements: Students should have followed a Credit/General course at Standard Grade. Grades 1 or 2 in both Knowledge/Understanding and Enquiry Skills are needed for entry to the Higher course. S6 students, with a pass in Intermediate 2 Modern Studies in S5, will also gain entry. In addition, S6 students with passes at Higher Grade in English and/or another Social Subject may gain entry to the course, after consultation with the department.

Course Assessment: Assessment will follow the pattern below as set out by the SQA.

- Each student must pass assessment items (NAB's) set in school during the course.
- A maximum of two attempts is allowed for each internally assessed item.
- There are two final exam papers: Paper 1 lasts 1 hour 30 minutes and consists of essays. Paper 2 lasts 1 hour 15 minutes and consists of a Decision Making Exercise.

MODERN STUDIES - INTERMEDIATE

Course Content: Students will study the following course units:

Political Issues in then United Kingdom

Study Theme 1A: Government and Decision Making in Scotland

Social Issues in the United Kingdom

Study Theme 2B: Crime and the Law in Society

International Issues

Study Theme 3A: The Republic of South Africa

Entry Requirements: Intermediate 1 students should have achieved a grade 5 or 6 in Modern Studies at Standard Grade.

Intermediate 2 students will have achieved a grade 3 or 4 in Modern Studies. Intermediate 2 is more difficult than Intermediate 1.

Course Assessment:

- Each student must pass assessment items (NAB's) set in school during the course.
- A maximum of two attempts is allowed for each internally assessed item.
- Intermediate 1 students have a final paper lasting one hour, thirty minutes.
Intermediate 2 students have a final paper lasting two hours.

Religious, Moral and Philosophical Studies

The uptake for RMPS in Scotland has been increasing steadily for a number of years. A Course award in the qualification is well-received by universities and employers. One of the key attributes of the course is its philosophy content. Candidates who gain a Course award will be in an ideal position to continue their studies of religious, moral and/or philosophical issues in Further or Higher Education Institutions. Those who choose to study alternative subjects in the future will also benefit as they will develop the skills of analysis and evaluation. These transferable skills are an important part of Higher RMPS and are of relevance in a wide variety of subject areas.

RMPS – HIGHER

Course Content: Students will study the following three course units:

1. **World Religion** – detailed study of one World Religion (Buddhism).
2. **Morality in the Modern World** – study of the philosophical issue of the relationship between religious belief and moral values and a detailed study of the moral issue of Crime and Punishment, in particular capital punishment.
3. **Christianity: Belief and Science** – an investigation into the relationship between Christian belief and scientific theory (the Genesis Creation story in the Bible, the Big Bang Theory and Darwin's Theory of Evolution).

Course Assessment: Assessment will follow the pattern set out by SQA.

- There are internal assessments (NABs) to be sat during the term, one for each unit.
- A maximum of two attempts is allowed for each internally assessed item.
- There are two final exam papers: Paper 1 lasts for 1 hour 45 minutes and Paper 2 last for 55 minutes. The questions will assess on Knowledge and Understanding and also Analysis and Evaluation.
- All assessments are subject to SQA scrutiny.

RMPS – INTERMEDIATE 2

Course Content – as above for Higher RMPS

1. **World Religion**
2. **Morality in the Modern World**
3. **Christianity: Belief and Science**

Course Assessment

- There are internal assessments (NABs) to be sat during the term, one for each unit.
- A maximum of two attempts is allowed for each internally assessed item.
- There is one final exam which last for 2 hours.
- All assessments are subject to SQA scrutiny.

Entry Requirements: Entry requirements are at the discretion of the school. A good starting point is a Standard Grade in Religious Studies, History, Modern Studies or Geography. Initially all pupils will follow the same course and a decision will be taken as to whether the Higher or Intermediate 2 course is eventually pursued.

Graphic Communication

GRAPHIC COMMUNICATION - Higher and Intermediate 2

The ability, to communicate effectively is an essential requirement not always adequately served by the spoken or written word. In today's society, drawings, sketches and colour illustrations are often needed for clear and efficient presentation of ideas and information.

Graphic Communication is an 'international language' of vital importance especially in the fields of design, industry and commerce.

Course Content

Technical Graphics 1

Apply manual techniques of orthographic and pictorial representation combined with illustration and presentation techniques to give emphasis and realism to graphic presentations.

Technical Graphics 2

Produce manual drawings of fully dimensioned components, assemblies, locations and production drawings within the consumer, engineering and construction industries.

Computer Graphics

Show competence in the use of computer-aided draughting, illustration and desktop publishing packages, combined with knowledge of the associated terminology and hardware.

Thematic Presentation

This is a folio of work on a theme chosen by the candidate, which should incorporate Preliminary manual drawings, Production and Promotional computer generated drawings



Assesment:

To gain a course award, pupils must pass the unit assessments in Technical Graphics 1, Technical Graphics 2 and Computer Graphics. At the end of the course the final grading of A, B or C will depend on the candidates examination performance in "Graphic Knowledge and Abilities" combined with the grade awarded to their Thematic Presentation Folio (see above)

Entry to the Course:

Higher: Standard Grade Graphic Communication 1 or 2 or equivalent.
Intermediate 2: Standard Grade Graphic Communication 3 or 4 or equivalent.

Career Opportunities:

In addition to being an 'approved' subject for the purposes of admission to Scottish Universities, Graphic Communication is intended to be of value to a wide range of pupils who should acquire many useful skills for present and future employment opportunities.

Personal Development Course 2011-12

This course will give you the opportunity to develop a range of skills beyond the classroom which will be of use throughout your working life. Feedback from the pupils who picked this course last year has been excellent: it has not only developed their self-confidence and equipped them with valuable skills which will be of interest to employers but it has also given them a deeper understanding of how to prepare themselves for the world of work. Outside trainers and Langside College lecturers will deliver a range of units which will be certificated at Intermediate 1 / 2 level.

Entry Qualifications

No particular exam passes are needed, but you must be prepared to give 100% commitment to this course. Trainers and lecturers will only see you once a week; they will expect you to be punctual, polite, enthusiastic and have 100% attendance. For the childcare and sports coaching options they will hold interviews to make sure that you are suitable. All parts of the course are open to boys and girls.

The main part of the course offers a choice between –

- **Making Choices , Early Education and Childcare.** This is delivered by a Langside College lecturer who comes to the school one afternoon per week. After a 2 month training period you will go out on placement to a nursery school every second week.

Pupils who select the childcare option will also have an 8 week training course in first aid skills and will work towards the St. Andrew's Ambulance Certificate in First Aid. This year, there has been a 100% pass rate for the course and some of the pupils plan to join the St. Andrew's Ambulance service as a volunteer.

Or

- **Sports Coaching.** This has been delivered this year by Vocational Training leaders, leading to a sports coaching Intermediate 2 Unit award and a Community Sports Leadership Award. You will learn the skills you need to deliver any sporting activity and will have the opportunity of some work experience with primary school pupils. First Aid training will be built into the course.

A further range of courses will be offered to all pupils:

- **Health Issues in the Community** – This is run by NHS trainers who concentrate on training you to develop confidence in working in a team, taking part in discussions and making presentations. This course is about health and well-being in its widest sense; you will work in groups to find out about a topic of your choice which affects teenagers in your own local communities and plan how to present your findings to as many people as possible. This course ties in very well with the childcare and sports coaching options and leads to an Intermediate 2 Unit Award.

Feedback from pupils this year so far is that the course is fun but at the same time they have learned a lot and are very motivated to present their findings to the rest of the school.

- **Curriculum towards Employability:** This is run by trainers from GSERA - The Glasgow South East Regeneration Agency. They will work at getting to know you and helping you to identify the skills you need to convince employers that you are the right person for the job, including , for example, interview skills, as well as work-related literacy and numeracy.

Please Note: This course is all about your personal development and feedback from pupils this year will help to decide what is in the course next year. Other opportunities may arise which will be run if there is a demand from pupils, such as a short course in managing your money and a longer period of work experience in the spring term.

College Courses

Langside College

Choosing a course at Langside College is an option for S6 pupils only. It is a way of experiencing what it is like to be at college, whilst still playing a full part in life at school as a sixth year student. The college offers a range of courses which complement the school curriculum. The Higher courses run for two morning or afternoon sessions per week and pupils should bear in mind that they are responsible for any costs incurred for transport or books.

Pupils who have completed courses at Langside College always report that they have really enjoyed them. The most popular options are **Higher Psychology, Higher Philosophy and Higher Media Studies. Higher Drama** is also available (subject to acceptance, as applicants for this course have to attend an audition.), as well as **Higher Economics**. There are also some short courses which may be of interest, such as Childcare, First Aid and Promoting Positive Behaviour, which is designed to support pupils who plan a career in Primary Teaching.

More information about courses offered by our school-college partnership with Langside College is available online at www.langside.ac.uk. S6 pupils who are thinking about a college course should take advice from their pastoral care teachers as to whether this would be a suitable options choice for them.